

**THIS SYLLABUS IS SUBJECT TO CHANGE**



# **SOUTHERN POLYTECHNIC STATE UNIVERSITY**

**DEPARTMENT OF  
SOCIAL AND INTERNATIONAL STUDIES**

**<http://www2.spsu.edu/sis/>**

**Fall 2009 SPANISH 1001-001**

*(Elementary Spanish I)*

**J130      Tuesday/Thursday      6:00-7:15 PM**

**Profesora:** Elin Q. Fowler, Ed.S .

**Office Phone:** 678-915-7449

**Office hours:** TTH: 4:30-5:30 PM

and by appointment (J319)

**E-mail:** [efowler@spsu.edu](mailto:efowler@spsu.edu)

**Required texts and materials:**

- ❖ Blanco, *et al.* *VISTAS*, 3rd edition. *Introducción a la lengua española.* (Includes textbook code)
- ❖ MAESTRO Code for Web-Based Student Activities Manual accompanying *VISTAS* (WebSAM) **Non-transferable upon re-sale of text.**  
(These 2 items are purchased together--"bundled")

**Contacto con otros estudiantes :**

Estudiante Nº 1 : Nombre \_\_\_\_\_ Tel. \_\_\_\_\_

**Correo electrónico :** \_\_\_\_\_

Estudiante Nº 2 : Nombre \_\_\_\_\_ Tel. \_\_\_\_\_

**Correo electrónico** \_\_\_\_\_

**IV. CATALOG DESCRIPTION:** *Introduction to listening, speaking, reading, and writing, in Spanish with further study of the culture of Spanish-speaking regions.*  
**NOT OPEN to native speakers of Spanish.**

**V. TENTATIVE SCHEDULE (subject to change as necessary)**

Semana/ Día de clase	martes	jueves
25-27 agosto	Introducción to course y Lección 1	Lección 1
1/3 septiembre	Lección 1 Visita al Laboratorio SONY	Lección 1
8/10 septiembre	Lección 1 y QUIZ #1	Lección 2 MAESTRO 1 due
15-17 septiembre	Lección 2	Lección 2
22/24 septiembre	Lección 2 y QUIZ #2	Lección 2 MAESTRO 2 due
29/septiembre/1 octubre	<b>Examen 1 (Lecciones 1 y 2)</b>	<b>Examen 1(Lecciones 1 y 2)</b>
6/8 octubre	Lección 3 Informe#1 YO due	Lección 3 Midterm Evaluat.
13/15 octubre	Lección 3 y QUIZ #3	Lección 3 MAESTRO 3 due
20/22 octubre	Lección 3	Lección 4
27/29 octubre	Lección 4	Lección 4
3/5 noviembre	Lección 4 Informe #2	Lección 4 MAESTRO 4 due y Quiz # 4
10/12 noviembre	Lección 5	Lección 5
17/19 noviembre	Lección 5 y QUIZ #5	Lección 5
24 noviembre	Lección 5 MAESTRO 5 due	NO HAY CLASE (Descanso de otoño)
1/3 diciembre	<b>Examen 2 ( Lecciones 3, 4,5)</b>	<b>Examen 2 ( Lecciones 3, 4,5)</b>
8/10 diciembre	<b>Entrevistas Orales (Citas individuales )</b>	

**LAST DAY TO DROP WITHOUT ACADEMIC PENALTY: 13 octubre 2009**

**YOU MUST BE PRESENT FOR BOTH DAYS OF THE EXAMENES.**

**29 septiembre y 1 octubre**

**1 y 3 diciembre**

**VI. COURSE GOALS:** In this course students develop effective communications skills in Spanish appropriate to this stage of language study and expand their knowledge of language and culture.

### **VII GENERAL EXPECTATIONS:**

- **Students are expected to attend all classes;** they are expected to **arrive on time** and to remain in class for the **entire 1 hour and 15 minutes. THREE TARDIES equal ONE ABSENCE.** There are **NO** "excused" absences; for **EACH** absence in excess of two, **one point** will be deducted from the student's **final grade average.** In other words, **a student may miss two class meetings without penalty.**
- Students are expected to maintain classroom decorum. Any behavior deemed disruptive by the instructor will result in your being asked to leave class. Such an event is an **unexcused absence** and the student may be referred to the dean of students for further action.
- **Classes will start on time.** If for some reason you find it necessary to arrive late, you will be responsible for all information, including announcements or changes to the syllabus, etc., made during your absence. If you are absent for the entire class period, you are also responsible for all assignments and other announcements made during the class meeting. You are, therefore, strongly advised to ask another student for his/her email address and telephone number.
- Class time will be used to develop all four basic skills (listening comprehension, speaking, reading comprehension, and writing) and will include cultural information. However, a special emphasis will be put on speaking. **You are expected to study and practice at home as part of your daily preparation. The MAESTRO assignments are part of preparation.**
- All assignments, whether written or oral, are to be finished by the time class begins. **NO late homework will be accepted.** Documented emergencies will be handled on an individual basis.
- **NO make-up tests or assignments will be given.** A grade of "0" will be assigned for ALL work not turned in or any tests not taken. There will be no "extra credit." Documented emergencies will be handled on an individual basis.
- **Turn OFF all** cell phones, beepers, pagers and any other potentially disruptive noise makers when you arrive in class. You will not be allowed to have them at your desk during testing; place them on MY desk until the class is over.. The use of **any other** electronic equipment such as I Pods, radios, laptops, etc. is prohibited during class time.

### **VIII. GENERAL POLICIES:**

**Academic Integrity:** Any student found to be cheating or submitting someone else's work as the student's own work (in accordance with Student Life Regulations 1.A) will receive a minimal punishment of a grade of "F" in this course, with a letter to the registrar stating that the grade was awarded for academic dishonesty.

This professor considers it a breach of academic integrity for you to use automatic translators of any kind to complete an assignment. Furthermore, your professor believes that no compositions or other work should be written or edited for you by a native speaker of the target language, by a tutor or student assistant in the SONY Lab, or by any other individual. Write in Spanish from the beginning, and work on your errors as you grow in linguistic competence.

**Students with Disabilities:** Students with disabilities who believe that they may need

accommodation in this class are encouraged to contact the counselor working with disabilities at (678) 915-7244 as soon as possible.

## **IX. Learning Outcomes for Foreign Languages 1001 (University System of Georgia)**

### **SPEAKING**

- Use common greetings and short descriptions of themselves, family, friends, school, daily routine activities, pastimes, food.
- Reproduce learned material in talking about what they are doing today, what they did yesterday, and what they are going to do tomorrow.
- Be able to make re-combinations of learned material.
- Ask questions about classmates, their facilities, daily routine activities, pastimes, food.

### **LISTENING**

- Understand classroom instruction.
- Understand the “edited” message spoken by the instructor even though not understanding every word.
- Understand classmates’ utterances when supported by situation context.

### **READING**

- Read simple texts that describe target culture, family, school setting, basic activities.
- Read newspaper and magazine announcements of events, sales, and be able to understand the message.
- Read most directions in exams and classroom activities.

### **WRITING**

- Be able to write short paragraphs about self, family, school, basic activities.
- Sentences will be primarily re-combinations of already learned phrases but will begin to be placed in sequential order.
- Be able to compose a paragraph with internal structure and meaning.

## **X. FINAL GRADE PLAN: (Subject to change or adaptation.)**

### **The Final grade plan is calculated on:**

#### **1. THE QUALITY OF THE STUDENT'S WORK in these activities:**

1/6= Test over Lessons 1 & 2

1/6= Test over Lessons 3, 4, 5

1/6=Online MAESTRO (workbook, lab, video), quizzes, "informs"

1/6= Oral interview with Profesora Fowler – Individual appointments

#### **2. The average of attendance at**

1/6= Conversation sessions: group meets weekly with facilitator

1/6= SONY language laboratory: log-ins showing a minimum of 1 hour's use weekly

**Grading Scale: 100-90%=A; 89-80%=B; 79-70%=C; 69-60%=D; 59% and below=F**

**Note:** The **mid-term grade** is neither reported at mid-term, nor is it half of the work we expect from you. It is not a grade that is calculated as part of your final grade. It is for the SPSU Administration to be assured that you are being appropriately evaluated in a timely way so that an intervention can take place in order to insure your success. It is for their information only. You will be issued an S/U grade.

### **REMINDERS:**

**All** tests are cumulative, i.e. they cover all material discussed to date.

Students are responsible for **all announcements and assignments** made in class, even if not listed on the syllabus. Students must find out if any announcements or assignments were made in class during their absences. Students are expected to resolve grading questions within one week of the return of the graded material, during office hours only.

**Assignments may not be made up. There are no make-up tests.**

**Be sure you have reviewed and understand the policies for absences and tardies in the Class Expectations section of this syllabus.**

**Each additional unexcused absence brings your final grade down ONE POINT!! (This could cause you to drop as much as one letter grade.)**

**NO EXTRA CREDIT** Unless assigned by me. Do your work and keep your grades up!!

Do not deliver anything to my office, J319, or to the Department office, J305, if I am not present, unless I have arranged my approval beforehand.

**I expect your full attention while you are in class. To take a call or "text" during class is rude and disruptive. Keep your phone on "OFF" and out of sight. I reserve the right to confiscate it during class.**