

Syllabus – History 2111

U.S. History to 1877

Fall 2009

Dr. Gerald J. Pierce

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Course Number: History 2111 Section Numbers: 001 and 002

Meeting Days and Times: Section 001 -Tuesday and Thursday, 6:00 PM to 7:15 PM
Room J-109
Section 002 -Tuesday and Thursday, 7:30 PM to 8:45 PM
Room J-109

Office Hours: Section 001 - 30 minutes before start of class, in the class room
Section 002 - 30 minutes after end of class, in the class room

If necessary, by appointment.

Required Material: Paul S. Boyer, *et al*, *The Enduring Vision: A History of the American People, Volume 1: to 1877*. 6th Edition (Boston: Houghton Mifflin, 2010) ISBN: 0547052111.

Learning Outcomes: By the end of the course, students will be able to:

- Identify historical issues in and cite knowledge of the American past.
- Reach informed conclusions about historical sources and develop multiple explanations for historical events.
- Describe the ways in which the past affects current events.
- Identify the cultural values of the U.S. and the role of minority views in reshaping these values.

Attendance Policy: You are expected to be in class for each class meeting. Instructors are required to report the names of students who do not attend to the registrar's office. If you have an emergency, it is your responsibility to contact the instructor and advise him of the situation. It is also your responsibility to get any notes or information from other students. Given the amount of material to be covered, regular attendance will aid in the achievement of a satisfactory grade. Absences and/or consistent tardiness will adversely affect your grade. Class participation is important and will also be reflected in your grade. This portion of your grade is worth 10 points or 10% of your grade.

Disruptive Behavior and Academic Dishonesty: Every SPSU student is responsible for upholding the provisions of the Academic Regulations, as published in the university

catalogue. Student must comply with the university's policy on academic honesty. A faculty member reserves the right to remove any student from his or her course if the student's behavior is of a disruptive nature or if there is evidence of academic dishonesty.

ADA Compliance Statement "If you have a documented disability as described by the Rehabilitation Act of 1977 and the Americans with Disabilities Act (ADA) that may require you to need assistance attaining accessibility to instructional content to meet course requirements, we recommend you contact the ATTIC at 678-915-7361 as soon as possible. It is then your responsibility to contact and meet with your instructor. The ATTIC can assist you and the instructor in formulating a reasonable accommodation plan and provide support in developing appropriate accommodations for your disability. Course requirements will not be waived, but accommodations will be made, when appropriate, to assist you to meet the requirements."

Classroom Etiquette: Cell phones must be turned off during class. Earphones and electronic equipment of any type other than laptops are prohibited in class. Please do not talk while the instructor or a fellow student is speaking. Please raise your hand in order to be recognized

Examinations: There will be three examinations, each covering one-third of the course materials. There will be a review in the class meeting before each examination. A research project may be assigned during the semester which will allow students to earn extra points.

Make-up Policy: If you must miss a scheduled examination, you will take a make-up test. This test will be taken in the history department offices and will be different from the one given in class.

Grading: Periodic quizzes or research requirements will be given and will count for 10 percent of your grade. The three examinations count for 80 percent and attendance/participation 10 percent, totaling 100 percent.

Grade Values: A= 90-100, B= 80-89, C= 70-79, D= 60-69, and F= 59 and below.

Lectures: The class will be presented as lectures with periodic discussions of key points. The lectures will cover material in the text and required readings, but will not be limited to these items. Any material presented in the lectures may appear on a test.

Last Day to Withdraw: October 13, 2009

Schedule/Assignments:

Time Period	Assignment
Week 1	Aug 25 – Course Introduction Aug 27 - Chapter 1 - The meeting of Cultures
Week 2	Sep 1/3 - Chapter 2 - Transplantations and borderlands
Week 3	Sep 8/10 - Chapter 3 - Society & Culture in Pre-colonial America
Week 4	Sep 15/17 - Chapter 4 –The Empire in Transition
Week 5	Sep 22 - Chapter 5 – The American Revolution - Review Sep 24 - <u>Test 1</u>
Week 6	Sep 29 – Oct 1 - Chapter 6 - The Constitution and the New Republic
Week 7	Oct 6/8 - Chapter 7 – The Jeffersonian Era
Week 8	Oct 13/ 15 - Chapter 8 - Varieties of American Nationalism
Week 9	Oct 20/22 - Chapter 9 - Jacksonian America
Week 10	Oct 27 - Chapter 10 America’s Economic Revolution – Review Oct 29 - <u>Test 2</u>
Week 11	Nov 3/5 - Chapter 11 - Cotton, Slavery and the Old South
Week 12	Nov 10/12 - Chapter 12 - Antebellum Culture and Reform
Week 13	Nov 17/19 – Chapter 13 – The Impending Crisis
Week 14	Nov 24 – Chapter 14 – The Civil War Nov 26 - Thanksgiving Holiday – NO CLASS
Week 15	Dec 1 - Chapter 14 – The Civil War Dec 3 – Chapter 15 - Reconstruction
Week 16	Dec 8 – Chapter 15 – Reconstruction -Review Dec 10 - <u>Test 3</u>