

# SYLLABUS □ HISTORY 1112/010

Survey of World Civilization From 1500  
CRN 8339

Southern Polytechnic State University  
Fall Semester 2009

T Th 11:00 - 12:15 J-158

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T Th: 10:00-11:00  
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## TEXTS:

### Required:

Adler and Pouwels. *World Civilizations*. Vol. II, *Since 1500*. Fifth Edition.

ISBN: 0-495-50262-6 (or 978-0-495-50262-3)

Mitchell and Mitchell, Eds. (Annual Editions) *World History*, Volume 2: *1500 to Present*. 10<sup>th</sup> Edition.

ISBN: 9780078127793

Other brief readings and maps will be handed out during the semester.

### Recommended:

- A daily newspaper and a weekly newsmagazine.
- A dictionary: If you don't already have one, a good dictionary is an excellent investment (*The American Heritage College Edition* is a good choice). Look up words and terms you aren't familiar with as you read.

## COURSE DESCRIPTION, OUTCOMES, AND OBJECTIVES:

### *Description:*

Through readings, lectures, class discussions, films, and other presentations we will survey world history from the European Age of Discovery and the Reformation (around 1500) to as close to the present as possible. Due to the impact of Europe and the West on the rest of the world during this period, developments in those regions will receive special emphasis within this overview of world history.

### *Outcomes:*

Students will, upon successful completion of the course, be able to:

1. Discuss the impact of global contact on human populations since 1500.
2. Define the ideologies and technological developments that have had the greatest impact on human societies since 1500.
3. Identify the most important developments in world history over the past five hundred years, and how many of these developments are interconnected.

*Further Objectives:*

History 1112 will encourage the student to develop a greater awareness of our past, an understanding of the factors which influenced civilization's development (the "why?"), and an understanding of how ideas, institutions, and societies developed as they did from the 16th century to the present. Students will be expected to put together ideas from diverse sources (assigned reading, class presentations, etc.) and analyze the way topics and themes fit together. Certain themes we will emphasize in our survey of world civilization will be:

- a. the emergence of ideologies important to today's world
- b. the development of modern political thought
- c. the impact of imperialism and the colonial experience on the world
- d. diplomacy and war
- e. the importance of various technological developments on human society

Additional objectives will be to strengthen critical thinking and writing skills, improve geography skills, and develop an awareness of how ideas, beliefs, and past events influence the present (and future).

COURSE STRUCTURE:

Course materials will be divided into three units; each unit will conclude with an examination. The final exam will focus on the third unit; it is not comprehensive.

ASSIGNMENTS:

Three examinations worth 100 points each (300 points total). Exams will be made up of some combination of multiple choice, fill-in-the-blanks, matching, true/false questions, short answer, identification questions, and/or essays. Formats will be announced prior to each exam.

Three map exercises three map exams. Blank maps will be handed out each unit along with lists of items that need to be located on the maps. Students will locate the items on their copies of the maps and then learn the maps. Tests will feature blank maps with certain items identified (or questions asked about the items). The map exams are worth 15 points (45 points total).

Three quizzes. The quizzes will be made up of some combination of fill-in-the-blank, true-false, multiple choice, and/or short answer questions. Quizzes will be worth 15 points each. Each unit includes one quiz. Dates of the quizzes will be provided on schedule sheets for each unit. (45 points total for all quizzes)

***Failure to take Exam I will result in the instructor withdrawing the student from the course.***

***Failure to take Exam II or Exam III (Final) will result in an F on the course.***

COURSE POLICIES:

1. Grading scale for individual assignments:

<b>Quizzes/Map Exams</b>		<b>Exams:</b>	
13.5 - 15	A	90-100	A
12 - 13	B	80-89.5	B
10.5-12	C	70-79.5	C
9 - 10	D	60-69.5	D
Below 9	F	Below 60	F

Course Grade Calculations:

- notes: a. Grades **will not** be curved.  
 b. **No** extra credit assignments.  
 c. All unit examinations must be taken (see statement above).  
 d. Final averages will be based on the number of points earned divided by 390 (total points possible on exams, quizzes, and map exams).  
 The total point/grade breakdown for the semester is:

<b>A</b> 351 - 390	<b>B</b> 312 - 350.99	<b>C</b> 273 - 311.99
<b>D</b> 234 - 272.99	<b>F</b> Below 234	

SPSU Engagement and Mid-term grade policies:

- a. SPSU faculty members, by Monday, September 14, will be recording student "engagement." All students will be categorized as "engaged," "not engaged," or "no show." Those categorized as "not engaged" will be invited to enroll in SPSU 1001 – Hitchhiker's Guide to SPSU.
- b. Mid-term grades/S-U (satisfactory-unsatisfactory) will be made available this semester. They will be posted into the Banner system by Thursday, October 8, a few days before the actual midpoint of the semester. The assignment of the grade **S**(atisfactory) or **U**(nsatisfactory), for this class will be based on all work completed prior to that date.
2. Attendance Policy. Attendance is expected. **You are responsible for all materials presented in class.** Attendance is required on days that quizzes and map exams are given. If you leave class after taking a quiz or map exam (presentations will follow those exercises) without prior permission from the instructor, 5 points will be subtracted from your grade on that quiz or map exam.
3. Make every effort to get to class on time. Exams, quizzes, and map exams will be given at the beginning of class and will be timed. If you are late you will not be given extra time, nor will you be able to take the exam, quiz, or map exam at another time. **A grade penalty will be imposed for being late for the final exam (the Unit III exam): 10 points will be subtracted from the exam grade for being 15 or more minutes late.**
4. If you must leave class before its scheduled completion (12:15), tell the instructor before class begins.
5. Preparation: Students are EXPECTED to read the Adler and Pouwels textbook, the Mitchells' *World History*, and all instructor-provided reading assignments. All readings should be completed prior to their assigned date. Inadequate preparation will compromise class discussions. **Reading materials will be tested on exams**

6. Absence from an Exam, Map Exam or Quiz: Permission to take one of the exams or quizzes after its assigned date can be given **only** if the instructor is contacted **prior** to the exam, quiz, or map exam and gives his permission for a make-up, or in cases of a **documented** medical, family, or job **emergency**. Absence from Exam I will result in the student being withdrawn from the class. Absence from Exam II or Exam III (Final) or any quiz without permission will result in a **0** on that exercise, and, if the exercise missed is an exam, an **F** on the course (see "Assignments" above). Students are responsible for scheduling a make-up as soon as possible following the excused absence. If a student fails to attend class on the day a make-up is scheduled, a 10 point penalty will be assessed on the make-up exam, or a 5 point penalty on the quiz or map exam, as well as an absence for the class.

#### 7. Emergency Information and Plan:

a. Should SPSU be forced to temporarily close due to a flu epidemic or other emergency, this class will be conducted by e-mail communication between the instructor and students. The planned class materials will be delivered to students each scheduled day of class. Questions about the materials can be directed to the instructor via the e-mail address above. Mr. Vickrey will also provide his cell phone number in his first communication following the school's closing.

b. All students should learn and/or program two phone numbers into their cell phones:

(678)915-5555 University Police emergency (web-based)

(770)528-5555 University Police emergency direct line

#### 8. Disruptive Behavior and Academic Dishonesty:

*"A faculty member reserves the right to remove any student from his or her course if the student's behavior is of a disruptive nature or where there is evidence of academic dishonesty. In instances of disruptive behavior and/or academic dishonesty, the faculty member will discuss the circumstances with the student(s) before taking final action. In the event the student cannot be reached, he/she will be given the grade of "Incomplete" until such time as he/she can be reached. The student shall have the right of appeal of the faculty member's decision first to the faculty member's department head and then to the appropriate college or school dean and, if necessary, to the Vice President for Academic Affairs. Removal of a student from a course under this provision will result in the faculty member's issuing a grade of 'F'. A grade of 'F' issued under these circumstances shall not be superseded by a voluntary withdrawal and will be included in the student's cumulative grade point average calculated for graduation purposes."*

(Southern Polytechnic State University Undergraduate Catalog 2008-2009 [on-line or cdr version], or on-line Student Handbook)

**A. Disruptive Behavior:** Students may not engage in any behavior that disrupts the conduct of class or their fellow students. In addition, the following things will be considered disruptive in this class:

- 1.) Cellular and satellite phones, beepers, and other similar electronic devices are **not** to be used in any way in class. Audible rings from cellular or satellite phones or beepers are disruptive. If you must carry one of these devices either turn it off or select the vibrate option. Phones may **not** be answered in class. Keep your cell phones, Blackberries, and beepers out of hand, out of sight, and off your desk during class. The instructor will stop class to remind anyone who forgets this policy.
- 2.) Sleeping in class is unacceptable. Anyone sleeping will receive one verbal warning, then will be asked to

leave class.

- 3.) Homework, projects, and other assignments for this and other classes are to be done outside of class.

Any

student doing such work will be asked to stop.

- 4.) Listening to materials on computers, iPods, and other such devices in class is unacceptable.
- 5.) Use of a laptop computer will be allowed only after the student discusses its use with Mr. Vickrey.

*Repetition of 1-5 following a discussion with the instructor can lead to the student's (or students') removal from the course or the grade of F for the course, or both.*

**When you are in class you should be paying attention to class materials.**

**B. Academic Dishonesty:** Cheating and plagiarism will not be tolerated. Cheating and/or plagiarism will result in a **F** on the course. Plagiarism, a type of cheating, is defined as the presentation of the words, ideas, or work of another person as one's own work. Within the framework of this course presenting memorized passages from the text, outside readings, passages from the test itself, or other materials on an examination as one's own work constitutes plagiarism. Plagiarism is a serious academic offense and will not be tolerated in any form. Do your own work and writing, using your own words.

Students should be familiar with Southern Polytechnic's policies on academic dishonesty, disciplinary procedures, and appeals process.

*The instructor reserves the right to assign seats, or move a student or students from one seat to another, during any exam or map exam.*

#### **TIPS FOR DOING WELL IN THIS COURSE:**

1. **Attend class.**
2. **Pay attention in class and ask questions.** See the instructor if you have a question about the material or need clarification on something presented in class or in the assigned readings.
3. **Read all assigned materials.**
4. Read over your notes shortly after class each day. If you have any questions about the materials contained in your notes, look through your reading assignments and/or see the instructor.
5. **Think about the materials. How do the readings fit together with the presentations? What insights do the readings provide? How do ideologies contribute to actions?**
6. Keep up with the general chronology of events we discuss. **Although you do not need to remember specific dates, you do need to develop a sense of chronological sequence and have a general idea of when something took place** (e.g. the European discovery of America came before the Industrial Revolution, the Russian Revolution came before World War II, World War I took place in the early 20th century, etc.).

Be sure you are familiar with all of these course policies and have a copy of this syllabus. If needed, additional copies are available from Mr. Vickrey and from Mr. Vickrey's web site (<http://www.spsu.edu/sis/vickrey>).

**Important note on Communication:** Mr. Vickrey has a hearing impairment. When speaking to him or answering questions in class, please speak clearly and loudly (but do not shout!) while facing him. Those measures should enable Mr. Vickrey to hear you. It is also difficult for him to hear when more than one person

is speaking at once – please speak when you are recognized. If you are asked to repeat something, Mr. Vickrey is not picking on you, he simply didn't understand what you said. Please forgive any inconvenience this may cause during the semester.

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**IMPORTANT DATES:**

*Note: The instructor reserves the right to change dates of exams, quizzes, map exams, and/or presentations, as needed. These dates will also appear on unit schedule sheets.*

September 29	T	<b>Exam I</b>
October 13	T	Last day to withdraw with grade of <b>W</b>
November 3	T	<b>Exam II</b>
November 26	Th	<b>No Class - Thanksgiving Holiday</b>
December 10	Th	Last day of class
TBA	TBA	<b>Final Exam (Exam III)</b>