

**HISTORY 1112**  
**SURVEY OF WORLD CIVILIZATION FROM 1500**  
**AUTUMN SEMEMSTER 2009**

Dr. Marianne Holdzkom

Classes: T,R—1:30-2:45; 3:00-4:15; 4:30-5:45 Rm. J-158

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Office Hours: T,R—10:00-12:30 or by appointment

Course Description:

History 1112 is a survey of the cultural, political, economic, intellectual, social, and scientific developments of civilizations from the Age of Exploration to the present. —or as close as we can come! Major topics include European exploration and the impact on indigenous societies, the Protestant Reformation, the Age of Revolution, Western imperialism, technological and economic changes and their impact on society, the two world wars and their results, the rise of third world nations, and the impact of globalization. Unlike History 1111, the focus of the course will be on Europe and the western hemisphere although we will discuss the impact of major developments in these areas on the rest of the world.

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Discuss the impact of global contact on human populations since 1500.
2. Define the ideologies and technological development that have had the greatest impact on human societies since 1500.
3. Identify the most important developments in world history over the past five hundred years, and how many of these developments are interconnected.

## Required Books:

Textbook: Steven Wallech, et. Al. *World History: A Concise Thematic Analysis*, volume. 2. ISBN # 978-0-88295-252-9

Reader: George B. Kirsch, et. Al. *The West in Global Context: From 1500 to the Present*. ISBN # 0-13-485210-9

Assignments: **IMPORTANT!!!!**

The reading assignments will be announced on a week-by-week basis. I will announce these readings in class AND post them on my website on Thursdays by 12:30 P.M. I will also announce your quizzes and discussions over the material one week in advance and will post reminders on the website.

NOTE: **IT IS YOUR RESPONSIBILITY TO CHECK THE WEBSITE ON A REGULAR BASIS FOR THESE ASSIGNMENTS!**

## Examinations and quizzes:

There will be three examinations, two during the semester and one final exam. I will explain more about the exams in the next few weeks.

**Please Note:** Material covered in lecture and **ALL READINGS IS FAIR GAME FOR EXAMS**. Make sure you have good notes and that you keep up with the reading. In addition, you will have quizzes over the readings and lecture notes approximately every other week.

## Make-up Exam Policy:

If for any family or medical reason you find it absolutely necessary to miss an examination or quiz, you must contact me before the exam or quiz and have my consent to your absence. Failure to do so will result in a zero for the assignment. In addition, with the exception of extreme cases there will be no early or make-up finals! As with all other exams and quizzes, you must contact me in advance should an extreme emergency arise.

### Method of Determining Final Course Grade:

1st Exam: 20 %  
2nd Exam: 20 %  
Final: 30%  
Quizzes: 20%  
Participation: 10 %

AN IMPORTANT NOTE ABOUT PARTICIPATION: Simply coming to class and warming a seat does not constitute participation. You must ask questions, make comments and show me that you are engaged in the course to earn these points. If you are shy about speaking in front of your classmates, then talk to me one-on-one or send me e-mails that might be of some interest regarding topics discussed in class. **YOU CANNOT PARTICIPATE IF YOU ARE NOT ATTENDING CLASS NOR CAN YOU PARTICIPATE IF YOU ARE SLEEPING IN CLASS.** Should I catch you sleeping in class twice you will receive a zero for participation.

### Grading Scale:

90-100%	A
80-90%	B
70-80%	C
60-70%	D
Below 60%	F

### Attendance:

I will not have an attendance policy this semester. I will say, however, that there is a direct correlation between attending class and success. Also, if you are not in class for quizzes you will receive a zero for those quizzes you miss (unless you have cleared your absence with me ahead of time). I will NOT drop the lowest quiz grade! Attending class will also help you at the end of the semester: if you are on the borderline between grades and I know that you have been in class, I will give you the higher grade! ☺ In other words, attending class can ONLY help you and I suggest that you attend faithfully.

A NOTE ABOUT LATESNESS: I know that from time to time some of you will be late for class. Yet I always have a few students who are late for every single class. When you arrive late you disrupt the class and the learning process. You should also know that I will be giving quizzes at the beginning of the class period. **If you arrive late to class on a quiz day, you will not be allowed to take the quiz.** Please be mindful of this and do your best to arrive to class on time. **IF FOR SOME REASON YOU KNOW YOU WILL BE LATE FOR CLASS EVERY DAY, PLEASE TELL ME THIS AT THE BEGINNING OF THE SEMESTER. I CAN MAKE EXCEPTIONS IF I KNOW THE CIRCUMSTANCES.**

### **Emergency Plan for this course: H1N1 University Closure**

As you know, there is some concern that the H1N1 virus (“Swine Flu”) could re-emerge this Autumn. As a result, the university has asked its faculty to develop a plan by which instruction will continue in our classes should the university need to close for any length of time. HERE IS MY PLAN FOR THIS COURSE: In the event of a university closure, I will send a bulk e-mail to the class each week in which I assign the weekly readings. These readings will come from both the textbook and reader. You will be able to match up the information you read with the lecture outlines that are posted on my web site. Then, every week, I will post a quiz on GeorgiaVIEW Vista 8. This way, we will be able to continue smoothly with the material until classes resume. **PLEASE NOTE: THIS IS ONLY IN THE EVENT OF A UNIVERSITY CLOSURE! SHOULD INDIVIDUAL STUDENTS EXPERIENCE EXTENDED ABSENCES AND THE UNIVERSTIY REMAINS OPEN, THOSE STUDENTS NEED TO CONTACT ME AS SOON AS POSSIBLE.**

#### **Academic Honesty:**

Policies on student conduct and academic integrity are in the University’s “Student Handbook.” You may access this at:

<http://www.spsu.edu/student/handbook.html#acedreg>

In addition, you may also go to

<http://www.spsu.edu/cs/faculty/bbrown/papers/conduct.html> for further clarification on student academic honesty.

### Disability Statement:

Students who feel they may need an accommodation based on the impact of a disability should make an appointment with the ATTIC (678-915-7361) to coordinate reasonable accommodations. Feel free to see me about any further information regarding the ATTIC and its services.

### Suggestions to help you in the course:

It is very important that you attend lecture and take good notes. Simply sitting and staring at me will not do you any good. Be prepared to be attentive and to take a boatload of notes! ☺

It is my job to teach you and in order to do that well, I will not tolerate disruptive behavior in class. Talking to your neighbor, reading newspapers, working on assignments for other classes, any activity with a cell phone or other electronic device, and sleeping are all disruptive behaviors.

Please turn off all cell phones, pagers, and all other noise-making devices before class begins. Public schools around the state are cracking down on cell phone use during class time. I will follow their lead. I do not want to see any cell phones, blackberries or other gadgets during class time. This is especially true on quiz and exam days.

Unless you have prior permission from me, I will not allow tape-recording my lectures. There are exceptions to this rule (i.e. a disability statement verifying the need for taping lectures, the need for international students to hear lectures more than once for clarity, etc). Please discuss this policy with me should you feel you need to tape class lectures.

If you do not understand a course requirement or course material, please ask about it. You will have several opportunities to do this. You can ask questions at any time during lecture or discussion. I will also be available to you in my office during the listed times.

If you do not understand the grading of your exam, please seek clarification at the earliest opportunity. E-mail messages are not appropriate. Such matters should be discussed face to face.

## ***IMPORTANT DATES FOR YOUR CALENDAR!***

- Thursday, September 3<sup>rd</sup>—Quiz
- Thursday, September 17<sup>th</sup>—Quiz
- THURSDAY, SEPTEMBER 24<sup>TH</sup>—1<sup>ST</sup> EXAM!!!
- Thursday, October 1<sup>st</sup>—Quiz
- Thursday, October 8<sup>th</sup>—Take-Home Quiz distributed! YOU MUST BE IN CLASS TO GET THIS QUIZ! I WILL NOT E-MAIL IT OR POST IT ANYWHERE!!!
- TUESDAY, OCTOBER 13<sup>TH</sup> AND THURSDAY, OCTOBER 15<sup>TH</sup>.  
STUDY DAYS—NO CLASS; WORK ON QUIZ.
- TUESDAY, Oct. 13<sup>TH</sup> —**LAST DAY TO WITHDRAW WITH A “W”.**  
**UNLESS THE CIRCUMSTANCES ARE EXTREME, I WILL NOT SIGN ANY PETITIONS TO WITHDRAW AFTER THIS DATE.**  
**PLEASE MAKE NOTES OF THIS!**
- Tuesday, October 20<sup>th</sup>—Take-Home Quiz Due! No excuses!!!
- THURSDAY, OCTOBER 29<sup>TH</sup>—2<sup>ND</sup> EXAM!!!
- Thursday, Nov. 5<sup>th</sup>—Quiz
- Thursday, Nov. 19<sup>th</sup>—Quiz
- WEDNESDAY, NOV.25-FRIDAY, NOVEMBER 27<sup>TH</sup>—  
THANKSGIVING BREAK! (THIS BREAK BEGINS ON WEDNESDAY.  
YES, WE WILL HAVE CLASS ON TUESDAY, NOV. 24<sup>TH</sup>!!!!!!)
- Thursday, December 3<sup>rd</sup>—Quiz
- Thursday, December 10<sup>th</sup>—LAST DAY OF CLASSES!!!! ☺

FINAL EXAMS: To be Announced. Finals week is Sat., Dec. 12<sup>TH</sup> -Wednesday, Dec. 16<sup>th</sup>. Beyond this, I know nothing! I will announce Final exam dates and times when the schedule has been set by the Registrar’s Office.