

\*\*\*\*\*TENTATIVE\*\*\*\*\*  
**Subject to change**  
**Fall Semester 2009**  
**Course not open to native speakers**

FREN 1001: Elementary French  
Professeur: T. Buresi  
Class: M/W 3:30pm-4:45pm {J158}  
Office hours: M/W: 2.45pm-3:25pm {J319}; and by appointment.  
Email: [tburesi@spsu.edu](mailto:tburesi@spsu.edu)  
Tel: (678) 915 7442.

Textbook/ Activity book:

1. ☞ **Espaces “Rendez-vous avec le monde francophone”**. Mitschke-Tano-Thiers-Thiam.  
(Also used in French 1002 & 2001).
2. ☞ **Online workbook/Activity book by Espaces {QUIA}**. To be purchased on-line. (Good for French 1002 & 2001).

**Final Grade calculated on:**

**1. The quality of the student’s work in these activities:**

1/6= Test over Chapitres 1 & 2.

1/6= Test over Chapitres 3, 4 & 5.

1/6= Oral Assessment with professeur – Individual Appointments (last 2 classes).

1/6= Average of all activities in the online Workbook (Quia/ Due December 9<sup>th</sup> 2009 @ midnight.) + Group Presentations on a French region or Francophone country + Movie.

**2. The average of attendance at:**

1/6= Weekly Conversation (one hour weekly) starting the second week of class.  
→ *{Each absence is a 5% grade deduction}*.

1/6= Language Laboratory. (one hour weekly)  
→ *{Each absence is a 5% grade deduction}*.

**N.B.** No work will be accepted late. Read policy on absences for exceptions.

FREN 1001- Learning Outcomes  
(Same in all languages, University System of Georgia)

### **SPEAKING**

- Use common greetings and short description of themselves, family, friends, school, daily routine activities, pastimes, food.
- Reproduce learned material in talking about what they are doing today, what they did yesterday, and what they are doing tomorrow.
- Be able to make recombination of learned material.
- Ask questions about classmates, their facilities, daily routine activities, pastimes, food.

### **LISTENING**

- Understand classroom instruction.
- Understand the “edited” message spoken by the instructor even though not understanding every word.
- Understand classmates’ utterance when supported by situation context.

### **READING**

- Read simple texts that describe target culture family, school setting, and basic activities.
- Read newspaper and magazine announcements of events, sales, and be able to understand the message.
- Read most directions in exams and classroom activities.

### **WRITING**

- Be able to write short paragraphs about self, family, school, basic activities. Sentences will be primarily recombination of already learned phrases but will begin to be places in sequential order.
- Be able to compose a paragraph with internal structure and meaning.

## Week of:

1. August 24th: Introduction, syllabus and material. / Unit 1
2. August 31st: Unit 1 / Unit 1
3. September 7th: Labor Day / Unit 1
4. September 14th: Unit 2
5. September 21st: Unit 2 / Unit 2.
6. September 28th: Unit 2 / Review Units 1 & 2
7. October 5th: **Test Units 1 & 2** / Unit 3
8. October 12th: Unit 3 / Unit 3

*Last Day to withdraw and receive a W (WF after this day) October 13<sup>th</sup>2009.*

9. October 19th: Unit 3 / Unit 4
10. October 26th: Unit 4 / Unit 4
11. November 2nd: Unit 4 / Unit 5
12. November 9th: Unit 5 / Unit 5
13. November 16: Unit 5 / Review Units 3, 4 & 5
14. November 23<sup>rd</sup>: **Test Units 3, 4, & 5**
15. November 30th Group Presentations / Group Presentations
16. December 1st: Movie part A / Movie Part B
17. December 7th: Oral Assessments *by appointment from 3:00pm until 7:30pm*

### **Important Dates:**

- End of drop/Add: Thursday, August 27, 2009
- Labor day Holiday: Monday, September 7, 2009
- Mid Term Grades Due: Thursday, October 8, 2009
- Withdrawal Day: Tuesday, October 13, 2009
- Thanksgiving Holidays: Wednesday, November 25-27, 2009
- Last day of Class Fall 2009: Thursday, December 10, 2009

### **Note Finale:**

A=100-90; B=89-80; C=79-70; D=69-60; F=59-0.  
(Based on the quality of work completed).

**Other policies:**

A) The statement which appear on page 59 & 60 in the SPSU CD Rom.  
"Disruptive and Academic Dishonesty " will be followed explicitly.

- No tape recording the class.
- No eating, drinking (except water), chewing in class.
- **No late work accepted** (QUIA) it is important to purchase the QUIA Online activity on time, and finish each assigned activity on time and by the due date (December 9<sup>th</sup>, 2009 @ midnight).
- No make up work without documented excused absence attached.
- All cell phones must be turned off.

*Unless assigned by me, there will be "No Extra Credit", which may be announced by the professor with little advanced notice.*

B) "N.B. The **\*mid-term grade** is neither reported at mid-term, nor it is half of the work we expect from you. It is a grade that is calculated as part of your final grade. It is for the SPSU Administration to be assured that you are being appropriately evaluated in a timely way so that an intervention can take place in order to insure your success. It is for their information only. You will be issued an S/U grade."

**Attendance Policy:**

- **Two absences** allowed for this class (allowed, excused or unexcused), before it affects your grade\*. Do not contact me about your absences. Just bring hard-copy documentation to the next class meeting.
- **Be prepared for class!** (Book and other material, such as dictionary). Your **QUIA** homework (checked activities ONLY) must be done by the assigned date and time. Any undone or unfinished homework will receive the grade according to its latest completion.